

Recommended Activities

Kim's Game: Place natural items on a tray, the child memorises them, then they are covered up and one is removed, and the child has to say what the missing object is. This game supports vocabulary and your child's developing memory.

Play I Spy with my little Eye something beginning with '...' – Use the phonic sound to support your child's recognition of first letter sounds in words.

I went to the zoo and I saw a Zebra. I went to the zoo and I saw a Zebra and a Lion, I went to the zoo and I saw a Zebra, Lion and Monkey etc. This game will help your child recall vocabulary and help their memory.

Listen to Sounds in the environment and ask your child who or what do they think is making that sound.

Play Matching Sound Games – make shakers with six plastic bottles and fill two of each with the same objects. Ask your child to close their eyes. Pick up one bottle, shake it and then work through the other bottles until s/he finds the matching pair. This activity supports auditory discrimination, which will support your child to discriminate between different sounds (including phonic sounds).

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay

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Emergent Literacy Education for Sustainable Citizenship

i-care statements

to support

The ESC Award



SILVER



Suggestion	“I care.....”	Date/Details
Read your child picture story books about people who live in different countries.	I care enjoy a story about people who live in different countries.	
Support your child in recognising the feelings of characters in story books.	I can ‘read’ people’s faces.	
Visit a farm, recycling centre, windmill or energy farm and take photographs. Talk about what was happening in the photos and put them into sequence with your child.	I can put the pictures of my visits in order.	
Play Kim’s Game with toy animals, pictures etc (See back cover).	I can play Kim’s Game	
Positively support children’s self-identity, including their ability to recognise their written name.	I can recognise and copy some letters from my name.	

Suggestion	“I care.....”	Date/Details
Provide story books, such as 'Being Selfish' by Joy Berry.	I can show you a story book about sharing things.	
Provide letters made from sandpaper/ corrugated card for children to trace with their finger while repeating the same phonic sound.	I can identify and trace letters from my name.	
Provide opportunities for children to sit together sharing a snack and have a conversation about healthy eating.	I can talk about what I am eating and drinking.	
Show children how you can find information to answer their questions using books/computers as useful resources.	I can understand that information can be found by using a computer or from looking at books.	
Provide opportunities for children to hear other languages spoken.	I can recognise my home language and one other.	