

## Recommended Books



**Parr, T (2010) The Earth Book, Little Brown Books.** The book includes lots of easy, smart ideas on how we can all work together to make the Earth feel good - from planting a tree and using both sides of the paper, to saving energy and reusing old things.



**Ashley, N. (2008) Peppa Pig: Recycling Fun, Ladybird.** Peppa and George are learning all about recycling, and so they pay Miss Rabbit a visit. She loves to recycle everything . . . even cars!

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay

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**Economics Education  
for Sustainable Citizenship**

**i-care statements**

to support

**The ESC Award**



**OMEP - UK**

**SILVER**



The SchemaPlay Co

<b>Suggestion</b>	<b>“I care.....”</b>	<b>Date/Details</b>
Provide pictures and an explanation of how water gets to the tap.	I care about water and understand how water gets to the tap.	
Provide containers to recycle waste (role-play).	I care about waste and recycling materials.	
Provide a till or cardboard box, money or paper vouchers, old tins, etc., to play shops.	I care about saving money. [Key language: Please give me three. Have you got enough? [One more.]	
Whilst out walking, encourage your child to look for the number 5 - 10, in door numbers, price labels etc. Explain why they are needed.	I care about numbers and can recognise numbers 5 to 10.	
Provide pictures of logos for shop role-play, such as symbols for sugar content, a ‘Fairtrade’ logo, ‘Organic’ logo, and other logos.	I care about logos and can recognise and tell you about three logos of them.	
Talk about favourite, fruits, songs, colours. What would be their first choice? Which one comes second? Third favourite?	I care about choices, and can make a first, second and third choice.	
Explain how coal and oil are taken from the ground after being buried for millions of years and that it can create pollution when it is burnt to make electricity	I care about about where energy comes from and can say why we make electricity using wind and solar panels.	

<b>Suggestion</b>	<b>“I care.....”</b>	<b>Date/Details</b>
Provide easily accessible storage space for a selection of toys.	I take care of my toys so that they do not get broken.	
Provide pictures and explanation of how electricity gets to the socket.	I care about electricity and know how electricity gets to the socket.	
Match quantities to numbers (1-10). For example, put labels on pots for the number of seeds to be planted in each.	I care about how many are used and can match quantities to numbers.	
Create an ‘I Spy’ list of all the different uses of water observed whilst on a journey.	I care about water and can suggest ways in which my family can save it.	
Provide story books, such as ‘Being Selfish’ by Joy Berry.	I care about sharing and can show you a story book about it.	
Provide storage areas for drying work/modelling, etc., to be stored until completed.	I take care to put things that I am working on in a safe place so that I can return to them at a later time.	
Provide opportunities for children to sit together sharing a snack and have a conversation about healthy eating.	I care about what I am eating and drinking and can explain my healthy choices.	
Ensure easy/independent access to washing and drying facilities.	I take care in washing my hands and turn the tap of when I have finished.	