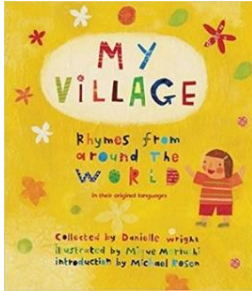
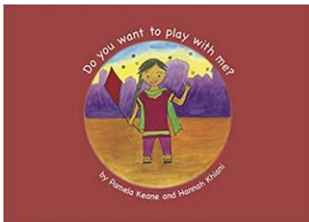


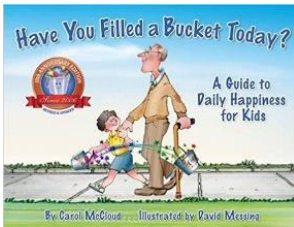
Recommended Books



Wright, D. (2015) My Village: Rhymes from Around the World, Francis Lincoln. A celebration of cultural diversity, each poem appears in its original language (19 languages are included) next to an English translation so young children can delight in quirky, touching and funny verses from all over the world.



Keane, P and Khiani, H. (2016) Do you want to play with me? SchemaPlay Publications. This delightful story follows Priya, a girl living in India, on her journey to the exotic spice market as she searches for someone to play with. Will she be able to find anyone before the end of the day? This charming adventure includes a recipe, repetition and hidden butterflies.



McCloud, C. (2015) Have you filled a bucket today? Bucket filling Books. When you do something kind, you fill someone's bucket; when you do something mean, you dip into someone's bucket and remove some good thoughts and feelings.

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay

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Replacement, and additional (extension), i-care statements can be accessed at <http://www.omep.org.uk/i-cares/>

**Social and Cultural Education
for Sustainable Citizenship**

**i-care statements
to support**

The OMEP-UK ESC Award

BRONZE



My name is _____

Suggestion	“I care...”	Date/Details
Provide opportunities for children to eat together and share a conversation.	I care about other children and share a snack with a friend.	
Model how to listen to other’s ideas and adapt play themes.	I care about other people’s ideas and listen to my friends.	
Provide access to a range of toys for boys and girls and encourage play across gender stereotypes.	I care about girls and boys and play with all the toys.	
Support children to be independent and be able to say ‘no thank you’ to offered help.	I care for myself and say; “No thank you” when I do not need help.	
Talk about the number of people who will eat breakfast and ask how many bowls you will need to set the table.	I care about sharing and can work out how many bowls I need to put out for breakfast.	
Provide pictures of fruits or vegetables and ask children to choose their favourite.	I care about fruit and have favourites – a first choice, and a second choice.	
Provide opportunities for children to celebrate cultural festivals.	I care about festivals celebrated by other cultural groups.	
Think out loud for your child when you are doing routine household tasks.	I care about <i>why</i> it is that people do things.	

Suggestion	“I care...”	Date/Details
Provide times to share knowledge of preferences.	I care about some things more than others and can tell people about my likes and dislikes.	
Model how to help others when they are upset.	I care about others and can help or give comfort when others are upset.	
Talk to children about the value of charity shops and donating toys no longer used.	I care about other people who do not have things that I take for granted.	
Support children to recognise that other languages to their home language are spoken in the world.	I value and care about language and I can say three words in another language.	
Visit the countryside with your child. Support them in re-telling the story of their visit.	I care about sharing my experiences and can re-tell the story of a recent visit to the countryside.	
Share stories with children, such as <i>Handa’s Surprise</i> . (Eileen Browne (2016) <i>Handa’s Surprise</i> , Walker Books)	I care about children in other countries and can tell a story about one.	
Show children danger signs, such as deep water, electricity and ‘!’ – All red triangle signs mean danger.	I care about avoiding danger and can recognise warning signs.	