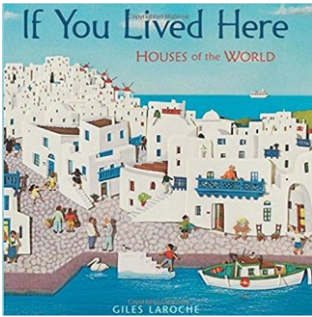
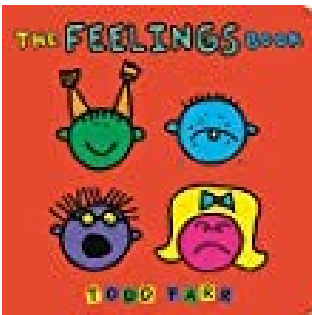


Recommended Books



Laroche, G. (2012) If You Lived Here: Homes of the World.

Step into unique homes from around the world and discover the many fascinating ways in which people live and have lived. If you lived in the mountains of southern Spain, your bedroom might be carved out of a mountain. If you lived in a village in South Africa, the outside of your house might tell the story of your family. And if you lived in a floating green house in the Netherlands, you could rotate your house to watch both the sunrise and sunset.



Parr, T. (2016) The Feelings Book

This book supports children to identify feeling states and how they and their friends feel – sad, happy. These skills are needed to support collaborative play and for children to identify that their feelings may be different to how others are feeling.

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay



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Replacement, and additional (extension), i-care statements can be accessed at <http://www.schemaplay.com/icares.html>

Additional Social and Cultural (1)

i-care statements

to support

The OMEP-UK ESC Award

BRONZE



My name is _____

Suggestion	“I care...”	Date/Details
Provide opportunities for children to help prepare a celebratory dish/cake for a community/family celebration.	I care about other people’s celebrations and can help prepare a celebratory dish.	
When playing with other children/family members, model how to take turns.	I care about playing with others and can take turns.	
When walking in the local community, point out the jobs that people are doing: Firefighter, Postal worker, Van driver, Gardener, Police officer, etc.	I care about what people do in my local community.	
Support children to be independent and be able to offer others help. [Putting shoes on/cutting fruit, etc.]	I care for myself and can help my friends and other people.	
Talk about the number of people who will eat dinner and show your child how to set the same number of places to eat.	I care about sharing and can work out how many places I need to set to eat.	
When returning from shopping, encourage your child to put the vegetables away – sorting them by type.	I care about vegetables and can help sort them and put them away.	
Provide opportunities for children to celebrate cultural festivals.	I care about festivals celebrated by other cultural groups.	
Encourage your child to remember how routine household tasks are completed and why they are important.	I care about <i>why</i> it is that people do things – washing up, hanging the laundry, cleaning shoes, etc.	

Suggestion	“I care...”	Date/Details
Provide times to share knowledge of your child’s personal preferences.	I care about some things more than others and can tell people about my likes and dislikes.	
Model how to identify the feelings expressed in story books – who looks sad? How do you know that person is happy?.	I care about others and I can recognise when they are sad and when they are happy.	
Talk to children about the value of visiting the community library and borrowing books to read and returning them in the same condition for others.	I care about other people and always return my books to the library in the condition I took them out in.	
Support children to recognise that other languages to their home language are spoken in the world.	I value and care about language and I can say three words in two languages.	
Visit a community centre/library or museum with your child. Support them in a positive re-telling of the story of their visit.	I care about sharing my experiences and can re-tell the story of a recent visit.	
Share a book or video about homes around the world and discuss how clever people are in using the local resources.	I care about people in other countries and can tell you what types of houses they build to live in.	
Read stories about helping others in the community.	I care about community life and can tell you a story about helping people.	