

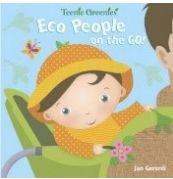
Recommended Books



Krensky, S. (2009) What do you see? Green Books.
A clever, rhyming text entices young readers to guess which endangered species are hiding beneath the flaps!



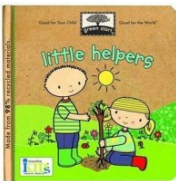
IKids (2009) The Five Senses, Innovation Kids.
From the gentle morning breeze to an evening's sunset, we feel, taste, hear, smell and see nature's beauty every day.



Gerardi, J. (2011) Eco People on the Go! Random House.
Toddlers discover environmentally friendly ways to get around in this adorable lift-the-flap board book with playful rhymes and illustrations.



Dunn, J. (2011) I Want to Go Green! But What Does that Mean? AuthorMike Ink.
This is a fun, rhyming story that will get children excited about making a difference.



IKids (2010) Little Helpers, Innovation Kids.
Little things we do every day can make a big difference in helping our Earth. Children will discover all the simple things they can do to help the world.

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay
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Replacement, and additional (extension), i-care statements can be
accessed at <http://www.schemaplay.com/icares.html>

Additional Emergent Literacy (1)


to support

The OMEP-UK ESC Award

BRONZE



My name is _____

Suggestion	“I can...”	Date/Details
When walking in the natural environment, pick up an object, such as leaf, a cone, or pebble, and then look for other items which begin with the same letter ‘l’ pronounced (luh) , ‘c’ (cuh) and ‘p’ (puh)	I can find three natural objects that begin with the same letter sound.	
On a wet day, or a day after it has been raining, look for animal tracks in your local woods or park and with your child, try and draw/ recreate them using a stick as a pencil in the mud.	I can see animal tracks and can (draw) my own copies of them.	
Sing action songs and rhymes with your child e.g. “Walking in the Jungle”, introducing animal names and sounds.	I can sing an action song or rhyme with animal names and sounds.	
Using household items, show your child how they can match two items together which have the same recycling logo on them.	I can recognise and match recycling logos. 	
Read and later recall a story about an animal such as the Very Hungry Caterpillar	I can recall the sequence of events in an animal story.	

Suggestion	“I can...”	Date/Details
<p>Select two toys that your child really likes, and create a storyline about them helping each other.</p>	<p>I can help tell a story about my favourite toys helping each other.</p>	
<p>Find some card and cut out the first letter symbol of your child’s name and together go in search of sustainable products items that start with the same letter.</p>	<p>I can find sustainable products that have the same first letter in my name.</p>	
<p>Find some ‘props’, character dolls, toys etc and show your child how they can create a story about (a character) learning to reduce their waste.</p>	<p>I can tell a story about how to reduce waste using my toys.</p>	
<p>Visit a local library and find out about the life cycle of a frog.</p>	<p>I can explain the life-cycle of a frog.</p>	
<p>Show your child how books can be read for a practical purpose, such as for cooking a meal from another country.</p>	<p>I can find out how to make things we have never made before from a book.</p>	