

## Recommended Reading and References

- Boyde, D., Hirst, N., and Siraj-Blatchford, J. (Eds) *Understanding Sustainability in Early Childhood Education*, Routledge
- Britto, P. (2015) Why Early Childhood Development is the foundation for sustainable development, UNICEF.
- Siraj-Blatchford, J., Smith, K., and Pramling-Samuelson, I. (2010) *Education for Sustainable Development in the Early Years*, OMEP
- Siraj-Blatchford, J., and Brock, L. (2016a) Wellbeing and Sustainable Development: The legacy of Maria Montessori, paper presented at the *European Early Childhood Education Research (EECERA) Conference*, Dublin, September
- Siraj-Blatchford, J., and Brock, L. (2016b) *Putting the Schema back into Schema Theory and Practice: An Introduction to SchemaPlay*, UK: SchemaPlay Publications
- Siraj-Blatchford, J., and Brock, L. (2017) *Education for Sustainable Citizenship in Early Childhood*, UK: SchemaPlay Publications
- Siraj-Blatchford, J., and Huggins, V. (2015) Thinking Global and Acting Local, and Thinking local and acting global: Sustainable Development in early Childhood Care and Education, *Early Education the Journal of the British Association of early Childhood Education (BAECE) Summer 2015* N0. 76
- Siraj-Blatchford, J., Park, E. and Mogharreban, C. (Eds) (2016) *International Research on Education for Sustainable Development in Early Childhood*, UK: Springer
- Siraj-Blatchford, J., and Pramling-Samuelsson, I. (2015) Education for Sustainable Development in Early Childhood Care and Education: A Research, Practice and Development Review, Commissioned by UNESCO Paris
- Warwick, A., and Warwick, P. (2015) Towards a pedagogy of love: Sustainability Education in the Early Years, *Early Education Journal*, Vol 76

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**Replacement, and additional (extension), i-care statements can be accessed at <http://www.omep.org.uk/i-cares/>**

**Introduction to the  
i-care statements  
to support  
OMEP Award  
for**



**OMEP - UK**

**Education for Sustainable Citizenship**

# Introduction

There are fifteen i-Care booklets in the complete set. These comprise bronze, silver and gold awards in the following educational areas:

- Social-Cultural education for sustainable citizenship.
- Economics education for sustainable citizenship.
- Environmental education for sustainable citizenship.
- Literacy education for sustainable citizenship.
- Numeracy education for sustainable citizenship.

The idea is that your child will work through the i-Care statements from bronze to gold in each educational area and there are suggested activities to help support each statement. Once each statement has been completed you should date and provide a short note (if possible) detailing the activity.

The following is an example:

<b>Suggestion</b>	<b>“I Care.....”</b>	<b>Date/Details</b>
Draw your child’s attention to the way that some plants droop when they need water.	I care about plants and can tell when they need watering.	2.9.18 Jack said, “The soil is really dry in the plant pot and the leaves on the plant are drooping. Let’s water it!”

When all the statements in a booklet have been completed, please hand it to your child’s key person at the pre-school and they will issue your child with a sticker for their Education for Sustainable Citizenship Passport, which is issued when your child first joins the OMEP-UK Award scheme.

The i-Care statements support your child’s activities in their pre-school, as they are complimentary to the activities in the *Education for Sustainable Citizenship Activity Guidance*, which includes the Early Years Foundation Stage learning outcomes.

Each i-Care statement has been selected to contribute towards developing greater understanding and awareness related to the environmental interdependence, social and cultural interdependence, and economic interdependence. In our modern world, active and informed citizenship requires literacy and numeracy, and provisions for these subjects are included as well.

The OMEP-UK Award promotes the ideals and principles of inclusion in the care and education of all young children and should you wish to receive suggestions for alternative activities, please ask the pre-school key person or email [admin@schemaplay.com](mailto:admin@schemaplay.com).

