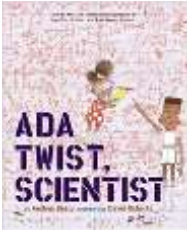
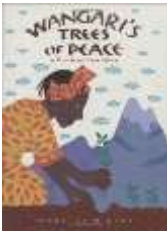


Recommended Books



Beaty, A. (2016) Ada Twist, Scientist, Abrams. Ada Twist, with her boundless curiosity for science and love of the question Why? Why are there pointy things stuck to a rose? Why are there hairs growing inside your nose?



Winter, J. (2008) Wangari's Trees of Peace, Harcourt Inc. This true story of Wangari Maathai, environmentalist and winner of the Nobel Peace Prize, is a shining example of how one woman's passion, vision, and determination inspired great change.



Benjamin, F. (1996) Skip across the Ocean, Frances Lincoln Publisher. Each country has its own wealth of traditional songs, lullabies and nursery rhymes to entertain children.

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay

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**Social and Cultural Education
for Sustainable Citizenship**

i-care statements

to support

The ESC Award



SILVER



Suggestion	“I care.....”	Date/Details
Provide access to music and stories from a variety of cultural backgrounds.	I enjoy music and stories from other cultures.	
Encourage your child to share photographs and artefacts from family and community festivals and celebrations.	I care about my family and my community and I share experiences with my friends.	
Support your child in learning a song or rhyme in a language other than their home language.	I enjoy and care for the languages of others.	
Talk to your child about the important role played by public service workers, and draw attention to the ethnic and gender minorities among them.	I care about the work of men and women who serve as fire fighters, paramedics and police officers.	
When travelling discuss traffic light sequences and that the red light means stop.	I recognise and I care about the importance of traffic signals.	
Provide activities/props encouraging co-operative play.	I care about other children and can play co-operatively.	
Read stories about healthy eating and the dangers of obesity.	I take care not to eat too much sugar.	
Provide nutritional information about food from around the world.	I care about healthy food and know that it looks different in some other countries.	

Suggestion	“I care.....”	Date/Details
Read stories and talk about how the characters might be feeling. Help children to understand how they influence other children’s feeling states.	I care about feelings and can recognise different facial expressions: Happy, sad, cross, scared.	
Read your child picture story books about people who live in different countries.	I care about people who live in different countries.	
Draw your child’s attention to the ways in which people from around the world are the same.	I care about others and know that skin colour, language, and clothes are very small differences.	
Support your child in recognising the feelings of characters in story books.	I care about how people feel and can ‘read’ their faces.	
Enable children to observe different dance styles from around the world.	I care about dance and can copy the style from another country in my own dance.	
Provide letters made from sandpaper/ corrugated card for children to trace with their finger while repeating the same phonic sound.	I care about books and about reading and I can trace the letters from my name.	
Encourage children to talk about what they have learnt and can do.	I care about learning and can talk about the things I have learnt to do.	